

Grade 11 Lesson Pack

Entrepreneurship Package


Subject: Life Orientation

Topic: Careers and Career Choices (CAPS)	Part A: Participate in class discussion: The problem-solving process. Make sure that you understand what you need to do for each step.	15 minutes
	Part B: Work with a partner to play the AGECE game and complete the worksheet.	60 minutes
	Part C: Completion of worksheet. Whole class discussion.	15 minutes

Lesson title: Entrepreneurship and decision-making

Resources: Access to internet, including Allan Gray Entrepreneurship Challenge Worksheet for Lesson

Prior knowledge

- The difference between a job and a career.
- General, broad characteristics of an entrepreneur.

Links to AGECE

Characteristics of an entrepreneur

Decision-making process

21st Century skills

	Critical thinking	The practice of solving problems	X
	Creativity	The practice of 'thinking out of the box'	X
	Collaboration	The practice of working together to achieve a common goal	X
	Communication	The practice of conveying ideas accurately and clearly	X

Other skills

IT skills	X
Time management	X
Decision making	X

Grade 11 Lesson Pack

Entrepreneurship Package



Vocabulary

Entrepreneur, product, service, business value, profit, loss, data, business value, consequence, decision

Advance preparation

Before the lesson select two learners to present the conversation between Abed and Thandi.

Part A

15min

Set the scene.

Hold a short discussion highlighting main ideas. The most important concepts to highlight:

- Problem-solving starts with identifying the problem as accurately as possible.
- Problem-solving is not an exact science. We sometimes need to change the process as we go along.
- Read through the worksheet with learners. Make sure that they understand what is required of them. Point out that it will take some time to play the game as they have to discuss and problem solve as they go along.

Support learners as they log in to the AGECE game. Preferably learners work in pairs so that they can collaborate.

To facilitate discussion later in lesson, all learners should select Fashion as type of business.

Part B

50min

Play the game and do the worksheet.

With a partner

Remind learners that they must use information that they already know and information from the AGECE game.

Before starting the game, hold a short whole class discussion to check whether learners need any further support before they complete the worksheet.

Part C

25min

Complete worksheet and discussion.

In pairs and whole class

Hold short discussion highlighting the process of problem-solving:

- Ask these teams what aspects of the problem-solving they think contributed to their success.