

Grade 9 Lesson Pack

Entrepreneurship Package



Subject: Economic and Management Sciences

Topic: Economic and Management Sciences (CAPS)

- Functions of a business
- Business Plan

Part A: Participate in a class discussion about some functions of a business such as administration, purchasing, marketing, human resources, risk management

20 minutes

Part B: Work with a partner to play the AGECE game and complete the worksheet.

350 minutes

Part C: Completion of the worksheet. Whole class discussion.

40 minutes

Lesson title: An entrepreneurship business

Resources: Access to internet, including the Allan Gray Entrepreneurship Challenge website. Worksheet for the lesson and information on how to write a business plan.

Prior knowledge





- General, broad characteristics and skills of an entrepreneur – from Grade 7.
- Components and format of a business plan.

Links to AGECE

Characteristics of an entrepreneur.
Everyone can be an entrepreneur.

Planning, leading, organising and controlling a business.

21st Century skills

	Critical thinking	The practice of solving problems	X
	Creativity	The practice of 'thinking out of the box'	X
	Collaboration	The practice of working together to achieve a common goal	X
	Communication	The practice of conveying ideas accurately and clearly	X

Other skills

IT skills	X
Time management	X
Decision-making	X

Entrepreneurship Package



Vocabulary

Entrepreneur, administration, purchasing, marketing, public relations, human resources, production, general management, risk management, business plan, business value

Advance preparation

Print one worksheet for each learner. Ensure that all learners working in pairs have access to the Allan Gray Entrepreneurship Challenge.

Part A

20min

Set the scene.

In pairs and whole class

Hold a class discussion. Talk about the following functions of a business: administration, purchasing, marketing, human resources, risk management.

Learners must write a brief description of each business function – see worksheet.

Read through the worksheet with learners. Make sure that they understand what is required of them. Point out that it will take some time to play the game as they need to identify functions of a business. They also need to develop a business plan for their business.

Support learners as they log into the AGECE game. Preferably, learners should work in pairs so that they can share ideas and collaborate.

To facilitate discussion later in the lesson, all learners should select 'market stall' as the type of business.

Part B

30min

Play the game and do the worksheet.

With a partner

Remind learners that they should use information that they already know and information from the AGECE game.

Once learners have played the game, hold a short discussion with the whole class to check whether learners need any further support before they complete the worksheet.

Part C

40min

Complete worksheet and discussion.

In pairs and whole class

Hold a discussion on learners' answers to the questions on the worksheet.