

## Grade 8 Lesson Pack

# Entrepreneurship Package


**Subject: Economic and Management Sciences**
**Topic: Entrepreneurship (CAPS)**

<b>Part A:</b> Participate in a class discussion: Characteristics of an entrepreneur. Develop a mind map	<b>20 minutes</b>
<b>Part B:</b> Work with a partner to play the AGECE game and complete the worksheet.	<b>50 minutes</b>
<b>Part C:</b> Completion of worksheet. Whole class discussion.	<b>20 minutes</b>

**Lesson title:** Anyone can be an entrepreneur

**Resources:** Access to internet, including Allan Gray Entrepreneurship Challenge Worksheet for Lesson

**Prior knowledge**





- General, broad characteristics and skills of an entrepreneur – from Grade 7
- Planning, organising, leading and controlling a business.

**Links to AGECE**

**Characteristics of an entrepreneur.**  
**Everyone can be an entrepreneur.**

**Planning, leading, organising and controlling a business.**

**21st Century skills**

	<b>Critical thinking</b>	The practice of solving problems	<b>X</b>
	<b>Creativity</b>	The practice of 'thinking out of the box'	<b>X</b>
	<b>Collaboration</b>	The practice of working together to achieve a common goal	<b>X</b>
	<b>Communication</b>	The practice of conveying ideas accurately and clearly	<b>X</b>

**Other skills**

<b>IT skills</b>	<b>X</b>
<b>Time management</b>	<b>X</b>
<b>Decision making</b>	<b>X</b>

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## Vocabulary

Entrepreneur, product, service, business value, profit, loss, data, consequence, decision, adaptability, growth mindset, resilience, ask questions, creativity, motivation, passion, vision, adaptability, risk tolerance, leadership, decision, decisive, curious, confidence, persistence

## Advance preparation

Print one worksheet for each learner. Ensure that all learners (working in pairs) have access to the Allan Gray Entrepreneurship Challenge.

### Part A

20min

**Set the scene.**

In pairs and whole class

Hold a class discussion. Use the mind map provided. The most important concepts to highlight:

- Adaptability is an important characteristic of any entrepreneur. It allows us to learn new things, develop new skills, and better understand ourselves and our abilities.
- Problem-solving, learning, communication, critical thinking, a growth mindset, resilience, asking questions, and creativity are some characteristics of an entrepreneur. Discuss these characteristics with learners, ensuring that they understand the meaning of all the terms.
- Read through the worksheet with learners. Make sure that they understand what is required of them. Point out that it will take some time to play the game as they have to discuss and identify characteristics and skills as they go along.

Support learners as they log in to the AGECE game. Preferably, learners should work in pairs so that they can collaborate on the identification of life skills an entrepreneur would require to adapt to change.

To facilitate discussion later in the lesson, all learners should select **Technology** as the type of business.

### Part B

50min

**Play the game and do the worksheet.**

With a partner

Remind learners that they must use information that they already know and information from the AGECE game.

Once learners have played the game, hold a short class discussion to check whether learners need any further support before they complete the worksheet.

### Part C

25min

**Complete worksheet and discussion.**

In pairs and whole class

Hold a discussion on where in the game learners identified the use and/or need for life skills for adapting to change. Ask these teams what life skills for adapting to change they think contributed to their success.