

Grade 12 Lesson Pack

Entrepreneurship Package





**Subject:** Life Orientation**Topic:** Entrepreneurship (CAPS)

Part A: Participate in a class discussion: Life skills required to adapt to change.	20 minutes
Part B: Work with a partner to play the AGECE game and complete the worksheet.	50 minutes
Part C: Completion of worksheet. Whole class discussion.	20 minutes

Lesson title: Entrepreneurship and adaptability**Resources:** Access to internet, including the Allan Gray Entrepreneurship Challenge Worksheet for the lesson**Prior knowledge**

- The difference between a job and a career.
- General, broad characteristics of an entrepreneur.

Links to AGECE**Characteristics of an entrepreneur.****Life skills to adapt to change as an entrepreneur****21st Century skills**

	Critical thinking	The practice of solving problems	X
	Creativity	The practice of 'thinking out of the box'	X
	Collaboration	The practice of working together to achieve a common goal	X
	Communication	The practice of conveying ideas accurately and clearly	X

Other skills

IT skills	X
Time management	X
Decision making	X

Grade 8 Lesson Pack

Entrepreneurship Package



Vocabulary

Entrepreneur, product, service, business value, profit, loss, data, Business Value, consequence, decision, adaptability, growth mindset, resilience, ask questions, creativity

Advance preparation

Print one worksheet for each learner. Ensure that all learners (working in pairs) have access to the Allan Gray Entrepreneurship Challenge.

Part A

20min

Set the scene.

In pairs and whole class

Hold a class discussion. Use the word cloud provided. The most important concepts to highlight:

- Anyone can be an entrepreneur.
- Entrepreneurship can be a job and a career.
- There are some characteristics that are common to most entrepreneurs, but it is not necessary to have all the characteristics to be an entrepreneur – remember, anyone can be an entrepreneur.

Read through the worksheet with learners. Make sure that they understand what is required of them. Point out that it will take some time to play the game as they have to discuss and identify characteristics and skills as they go along.

Support learners as they log in to the AGECE game. Preferably, learners should work in pairs so that they can collaborate regarding the identification of life skills an entrepreneur would require to adapt to change.

To facilitate discussion later in the lesson, all learners should select **Fashion** as the type of business.

Part B

50min

Play the game and do the worksheet.

With a partner

Remind learners that they must use information they already know and information from the AGECE game.

Once learners have played the game, hold a short class discussion to check whether learners need any further support before they complete the worksheet.

Part C

25min

Complete worksheet and discussion.

In pairs and whole class

Hold a discussion on learners' answers to the questions on the worksheet.