

Grade 10 Lesson Pack

Entrepreneurship Package



Subject: Life Orientation

Topic: Careers and Career Choices (CAPS)

Part A: Set the scene. Read through and discuss the worksheet.	15 minutes
Part B: Play the AGECE game. Do the worksheet after learners play the game.	50 minutes
Part C: Completion of the worksheet. Whole class discussion.	25 minutes

Lesson title: Entrepreneurship and decision-making

Resources: Access to internet, including the Allan Gray Entrepreneurship Challenge.
Worksheet for Lesson

Prior knowledge





- The difference between a job and a career.
- General, broad characteristics of an entrepreneur.

Links to AGECE

Characteristics of an entrepreneur

Decision-making process

21st Century skills

	Critical thinking	The practice of solving problems	X
	Creativity	The practice of 'thinking out of the box'	X
	Collaboration	The practice of working together to achieve a common goal	X
	Communication	The practice of conveying ideas accurately and clearly	X

Other skills

IT skills	X
Time management	X
Decision-making	X

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Vocabulary

Entrepreneur, product, service, business value, profit, loss, data, business value

Advance preparation

Before the lesson, select two learners to present the conversation between Abed and Thandi.

Part A 15min

Set the scene. Familiarise yourself with the worksheet. Whole class activity

Hold a short discussion highlighting the main ideas. The most important concepts to highlight:

- Entrepreneurship can be a job and a career.
- Anyone can be an entrepreneur.
- Entrepreneurship is more than a last resource.

Read through the worksheet with learners. Make sure that they understand what is required of them. Briefing them correctly will be valuable to achieve understanding.

Support learners as they log in to the AGECE game. To facilitate discussion later in the lesson, learners can select any product. Learners can play the game individually, but they should work as a pair for the worksheet.

Part B 50min

Play the game and do the worksheet.

With a partner

Remind learners that they can use information that they already know, information from the dialogue, and information from the AGECE game.

Once learners have played the game, hold a short class discussion to check whether learners need any further support before they complete the worksheet.

Part C 25min

Complete worksheet and discussion.

In pairs and whole class

Hold a short discussion highlighting the process of making smart decisions:

- Avoid making snap decisions as far as possible.
- Bear your goals in mind when making decisions.
- Learn from your mistakes – and use this information to inform future decisions.
- Collect data and use available data to inform decisions.

Talk about which entrepreneur teams got the highest Business Value scores.

Ask these entrepreneur teams what smart decisions they think contributed to their success.